A super silly way to fill in the ___________!

Play them with friends or enjoy them by yourself.

It's time for a Mad Libs quiz. You've obviously been playing Teachers Rule! Mad Libs!

Now it's your turn to fill in the blanks. Please fill out your sheet of paper.

If you heard someone say . . .

TEACHERS RULE! MAD LIBS

$3.99 US ($4.99 CAN)

World's Greatest Word Game

Play for the App!

FREE Mad Libs App

Available Now!
MAD LIBS® is a game for people who don't like games! It can be played by one, two, three, four, or forty.

• RIDICULOUSLY SIMPLE DIRECTIONS

In this tablet you will find stories containing blank spaces where words are left out. One player, the READER, selects one of these stories. The READER does not tell anyone what the story is about. Instead, he/she asks the other players, the WRITERS, to give him/her words. These words are used to fill in the blank spaces in the story.

• TO PLAY

The READER asks each WRITER in turn to call out a word—an adjective or a noun or whatever the space calls for—and uses them to fill in the blank spaces in the story. The result is a MAD LIBS® game.

When the READER then reads the completed MAD LIBS® game to the other players, they will discover that they have written a story that is fantastic, screamingly funny, shocking, silly, crazy, or just plain dumb—depending upon which words each WRITER called out.

• EXAMPLE (Before and After)

“_______________________!” he said ________________________

EXCLAMATION ADVERB

as he jumped into his convertible ________________________ and

NOUN

drove off with his ________________________ wife.

ADJECTIVE

“_______________________!” he said ________________________

EXCLAMATION ADVERB

as he jumped into his convertible ________________________ and

NOUN

drove off with his ________________________ wife.

ADJECTIVE

stupidly
cat
brave
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## THE DOG ATE IT!

<table>
<thead>
<tr>
<th>ADJECTIVE</th>
<th>PLURAL NOUN</th>
<th>ADJECTIVE</th>
<th>SILLY WORD</th>
<th>NOUN</th>
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As a teacher, I hear a lot of ___________ excuses about why my ___________ don’t turn in their homework. Here are the top five most ___________ ones of all time . . .

5. An alien from Planet ___________ landed in my backyard, and when my ___________ asked me to take out the garbage, I got sucked up into the ___________ -ship!

4. My pet ___________ ate it . . . then ___________ it up . . . then ate it again!

3. I’m running for ___________ of the United States, and I had to work on my ___________ campaign speech.

2. On the way home from school, a band of ___________ pirates looking for gold ___________ insisted I turn over my backpack—or walk the ___________!

1. I was too busy breaking the world record for most ___________ eaten in ___________ minutes while balancing on one ___________.

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THE BEST THINGS ABOUT BEING A TEACHER

ADJECTIVE ________________________________
ADJECTIVE ________________________________
PLURAL NOUN ________________________________
SAME PLURAL NOUN ________________________________
PLURAL NOUN ________________________________
NOUN ________________________________
ADJECTIVE ________________________________
ADJECTIVE ________________________________
NOUN ________________________________
ADJECTIVE ________________________________
A PLACE ________________________________
ADVERB ________________________________
OCCUPATION ________________________________
PLURAL NOUN ________________________________
There are a lot of __________ things about being a teacher. First of all, you get to teach __________ subjects like math, science, and __________—and who wouldn’t want to talk about __________ all day?! Second, you have the same schedule as your __________, which means you get holidays like __________ Day off from work. And let’s not forget about the entire __________ summer! Third, never underestimate how __________ it is to have the teacher’s answer __________. That __________ book holds all the answers in (the) __________! But most __________, the best thing about being a/an __________ is the amazing students. Those __________ make it all worthwhile!
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GIFTS FOR TEACHERS

NOUN ______________________________
ADJECTIVE __________________________
ADJECTIVE __________________________
NOUN ______________________________
ADJECTIVE __________________________
TYPE OF FOOD ______________________
PLURAL NOUN _______________________
PLURAL NOUN _______________________
COLOR ______________________________
TYPE OF FOOD ______________________
PART OF THE BODY ___________________
PLURAL NOUN _______________________
NOUN ______________________________
TYPE OF LIQUID _____________________
OCCUPATION _______________________
NOUN ______________________________
SILLY WORD ________________________
PART OF THE BODY __________________
Not sure what to get your favorite _________ for Christmas, his or her birthday, or just to show your _________ appreciation? Check out our _________ gift guide for teachers!

**Massage certificate:** There’s nothing your teacher would enjoy more than a little peace and _______. Bonus points if there are _______ aromatherapy candles that smell like _______.

**Pencils, markers, and _________:** Teachers sure love their writing ________, and they never seem to have enough! Pick up a pencil in your teacher’s favorite shade of _______.

**Homemade baked _________:** Who could resist a basket of _______—watering treats? Bake up a batch of lemon ________, ________ chunk cookies, or double ________ brownies!

**Gift certificate:** If all else fails, get your _________ a/an _______ certificate to _______.com, where he or she can buy anything his or her ________ desires!
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**TYPES OF TEACHERS**

ADJECTIVE __________________________
A PLACE _________________________
PLURAL NOUN _______________________
ADJECTIVE _________________________
PART OF THE BODY __________________
PLURAL NOUN _______________________
PART OF THE BODY (PLURAL) __________
ADJECTIVE _________________________
NOUN ____________________________
ADJECTIVE _________________________
NOUN ____________________________
ADJECTIVE _________________________
SILLY WORD _______________________
PART OF THE BODY __________________
VERB ______________________________
ADJECTIVE _________________________
VERB ENDING IN “ING” ______________
ADJECTIVE _________________________
Even though every teacher is _________ in his or her own way, there are a few types of teachers that you can find in almost every ________! Do any of these ________ sound familiar to you?

The Art Teacher: This ________-spirited teacher is young at ________ and just wants you to express your ________ through your art! You can even use your ________ to paint, if you’re feeling ________.

The Math Teacher: This no-nonsense ________ doesn’t want to hear any of your ________ excuses. Oh, and don’t forget to show your ________, or the answer doesn’t count!

The Gym Teacher: This former jock played ________ end for the University of ________ and is here to get your ________ in gear. Excuses are not accepted, so ________ to the top of that rope already!

The English Teacher: This ________ teacher loves reading and ________, and often reminds you of one of the characters from her favorite book, ________ Expectations.
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BEHIND THE SCENES:
THE TEACHERS’ LOUNGE

NOUN ____________________________
PLURAL NOUN ______________________
OCCUPATION (PLURAL) ______________
ADJECTIVE _________________________
NOUN ____________________________
ADJECTIVE _________________________
ADJECTIVE _________________________
NUMBER __________________________
TYPE OF LIQUID ____________________
VERB ______________________________
ADJECTIVE _________________________
ANIMAL __________________________
NOUN ____________________________
SILLY WORD _______________________
ADJECTIVE _________________________
TYPE OF FOOD ______________________
ANIMAL (PLURAL) __________________
NOUN ____________________________
We scored a once-in-a/an-___________ behind-the-___________ look at what really happens in the ____________’s lounge!

Follow along to see what your teacher is really doing behind those _____________ closed doors!

Our first impression upon entering the teachers’ _____________ is that it is totally _____________! The main focus of the room is a/an _____________ table and _____________ chairs. Of course, all the teachers are gathered around the _____________-pot. And it looks like they’re going to _____________ over who gets the last cup from the pot! There are _____________ motivational posters on the walls, like the one of the _____________ hanging off the _____________ branch with the caption, “Hang in there, _____________!” There’s nothing _____________ at all in the lounge, like arcade games, unlimited pizza and _____________, or giant _____________ running in wheels. *Bor-ing!* I wonder what’s in the janitor’s _____________?

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**THE SECRET LIVES OF TEACHERS**

<table>
<thead>
<tr>
<th>ADVERB</th>
<th>A PLACE</th>
<th>PLURAL NOUN</th>
<th>VERB ENDING IN &quot;ING&quot;</th>
<th>VERB ENDING IN &quot;ING&quot;</th>
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<th>ADJECTIVE</th>
<th>EXCLAMATION</th>
<th>ANIMAL</th>
<th>LAST NAME</th>
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9780843183344_ML_TeachersRule_TX.indd   32
4/29/15   4:26 PM
Ahhh, it’s __________ Saturday! That means I don’t have to go to (the) __________ and teach my __________ all about adding and __________. I should probably spend some time __________ at my second job as a/an __________, undercover-detective superhero! First, let me find my __________ cape and __________-high boots. I wouldn’t want any of my __________ to know my true __________ identity! Now that I’m dressed, I’ll listen in on my walkie-__________-ie to see if there are any __________ in distress or anyone who needs my __________ assistance. __________! A/An __________ stuck in a tree! That sounds like a job for Mrs. __________, super teacher and superhero!
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HOW TO BECOME A TEACHER

OCCUPATION ___________________________
ADVERB ___________________________
VERB ENDING IN “ING” ___________________
ADJECTIVE ___________________________
VERB ___________________________
ADJECTIVE ___________________________
ADVERB ___________________________
ADJECTIVE ___________________________
ADJECTIVE ___________________________
A PLACE ___________________________
NOUN ___________________________
OCCUPATION ___________________________
ADJECTIVE ___________________________
NOUN ___________________________
NOUN ___________________________
ADVERB ___________________________
Do you love school so much that you dream of one day becoming a/an ___________ yourself? Then listen ___________ to the following advice, and you’ll be ___________ at the head of the classroom in no time! The most ___________ thing you have to do to become a teacher is to pay attention and ___________ hard in school. You don’t have to be the most ___________ kid in class, but you do ___________ have to try your best! Next, you should ask your teacher questions. Everyone knows that asking questions is a/an ___________ thing to do in school. But it’s also a/an ___________ idea to ask your teacher about how he got his job. Did he go to college or (the) ___________? Find out! Then talk to your mom or ___________ about your dream of becoming a/an ___________. They can help you decide what to do next. Maybe you can start by helping your ___________ brother or sister with his or her ___________-work? Your mom and ___________ would ___________ appreciate it!
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A DAY IN THE LIFE OF A TEACHER

NOUN ____________________________
VERB ____________________________
TYPE OF LIQUID __________________
ANIMAL _________________________
TYPE OF FOOD ____________________
PLURAL NOUN _____________________
PLURAL NOUN _____________________
PLURAL NOUN _____________________
NUMBER __________________________
TYPE OF FOOD ____________________
TYPE OF LIQUID __________________
PLURAL NOUN _____________________
ADJECTIVE ________________________
PLURAL NOUN _____________________
ADJECTIVE ________________________
TYPE OF FOOD ____________________
PLURAL NOUN _____________________
A PLACE __________________________
6:00 a.m.: Wake up to the sound of the _______ beeping. _______ out of bed and go immediately to the _______ maker. Ahhh . . . much better!

7:30 a.m.: Walk the _______, eat _______ for breakfast, and drive to school while listening to _______ on the radio.

9:00 a.m.: First period! Teach ________, hand back pop ________, answer questions about how to get extra credit.

12:00 p.m.: Only _______ minutes for lunch! Eat leftover _______ as quickly as possible. And drink another cup of _______, of course!

3:00 p.m.: School day is over for the ________, but the ________ work has only just begun. Grade ________, write assignments, hang ________ decorations in classroom.

5:00 p.m.: Drive home, heat up _______ for dinner in the microwave, fall asleep while watching The Real ________ of (the) ________ on television!
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HOW TO BECOME THE TEACHER’S PET

LETTER OF THE ALPHABET ______________
ADJECTIVE ___________________________
PLURAL NOUN _______________________
ADJECTIVE __________________________
NOUN ______________________________
NOUN ______________________________
ADJECTIVE __________________________
OCCUPATION (PLURAL) ________________
PART OF THE BODY _____________________
ADJECTIVE __________________________
NOUN ______________________________
PERSON IN ROOM _____________________
NOUN ______________________________
PLURAL NOUN _________________________
ADJECTIVE __________________________
ADVERB _____________________________
PLURAL NOUN _________________________
```
Do you want straight ______________’s on your report card? Do you want to bring home comments like “excellent” and “______________” on all your tests and ______________? Follow our ______________-fire guide to becoming the teacher’s ______________, and you’ll be at the top of the ______________ in no time!

• Tell your teacher every day that she looks ______________.
  Everyone loves compliments, even ______________!

• Raise your ______________ to answer questions or volunteer for ______________ duties, like erasing the ______________-board or walking ______________ to the bathroom.

• Do extra credit whenever possible. If you have to do a report on the ______________ of Liberty, build one out of Popsicle sticks and ______________, too!

• Stay after class to help out with ______________ chores around the classroom. Use the extra time with your teacher to butter her up—she’ll think ______________ of you next time she grades one of your ______________!